

English 4

GUIDELINES TO FINAL GROUP PRESENTATION

TASK

Create a presentation where you use a real-world case, personal experience, or cultural artifact to analyze how our course themes play out beyond the classroom.

*Present a personal, original, thought-provoking reflection that connects one or more **themes** explored in the English 4 activities to a **source** of your choice. Your goal is to offer a perspective that **only you** could bring — something rooted in your experience, curiosity, or interpretation.*

TOPIC

You're free to choose any source that helps you explore a class theme in a personal or critical way. For example:

- A movie, series, book, video game, song, documentary, news article...
- A personal experience (internship, travel, family story)
- An interview you conducted
- A specific company, product, or industrial practice
- A local issue or cultural event
- A quote, artwork, photography or meme that made you reflect
- ...

As a reminder, here's a list of the themes explored in English 4:

1. ESG and corporate responsibility
2. The impact or politics of technological progress
3. Industrial heritage and societal change
4. Corporate culture
5. Sustainability and energy transition

/!\ *You may combine multiple sources or themes if it strengthens your reflection.*

FORMAT & TIMING

- **Group size:** 3-4 students¹
- **Dates:** lessons 7, 8 (potentially 9)
- **Presentation length:** 5-6 minutes
- **Q&A:** 2-3 minutes of follow-up questions (clarifying, broadening, reflecting...)
- **Visuals:** slides, images, clips (optional)

ASSESSMENT CRITERIA:

- Originality, personal insight, critical thinking
- Connection to course themes
- Engagement and delivery (cf. presentation skills)
- Structure and clarity
- Language use (fluency, grammar, vocabulary)

¹ You'll be invited to list the members of your group and chose a time slot for your presentation using a document I'll post on *Helmo Learn* in due time.